

Mini Lesson Planning Sheet

Unit of Study: Writer's Workshop Date: 16th September

Title of Mini Lesson: How to become a better illustrator

Teaching Point: Tell a story through pictures

<p>Connection</p> <p><i>What reminders do I need to give?</i></p>	<p>What we tend to say:</p> <p><i>Yesterday we talked about . . .</i> <i>Today I will teach you . . .</i></p>	<p>Ask students to tell the class a book they have read recently that has amazing illustrations. Why do you think that? Dr Seuss books</p>
<p>Teach</p> <p><i>What are the steps?</i></p> <p><i>Will I use an anchor chart?</i></p> <p><i>What will my language sound like?</i></p>	<p><i>Watch me as I . . .</i></p> <p><i>Did you see how I . . .</i></p> <p>Write what good illustrators do on an anchor chart</p>	<p>Today's book will help us to become better illustrators.</p> <p>Author and illustrator is Alison Jay</p> <p>There are not many words. We look at the illustrations to help tell the story. Watch trailer-Out of the Blue Discuss what the story is about After trailer discuss</p> <ul style="list-style-type: none"> <input type="checkbox"/> what illustration details are included <input type="checkbox"/> why Alison Jay added those details <input type="checkbox"/> how the details help tell the story <input type="checkbox"/> how Alison Jay used colors, shapes, space, and size to help tell the story <p>Come to the conclusion that good illustrators</p> <ul style="list-style-type: none"> <input type="checkbox"/> think about their illustrations before drawing them <input type="checkbox"/> draw illustrations that are detailed <input type="checkbox"/> use colors, shapes, space, and size to help tell the story <input type="checkbox"/> take their time <p>Encourage students to take their time when they draw their story. Encourage students to draw illustrations that are detailed</p>
<p>Active Engagement</p> <p><i>How will students participate?</i></p>	<p><i>Turn and talk to your partner about. . .</i></p> <p><i>3, 2, 1, talking is done!</i></p>	<p>Answer questions Tell their partner what good illustrators do.</p>
<p>Link</p> <p><i>Name the skill/strategy.</i></p> <p><i>Invite students to try it.</i></p>	<p><i>Today and every day . . .</i></p> <p><i>Who thinks they will try this strategy today?</i></p>	<p>what will you try to do when drawing illustrations.....</p>