

Mini Lesson Planning Sheet

Unit of Study: Writer's Notebook Date: 2nd September
 Title of Mini Lesson: Peer Conferencing
 Teaching Point: How to peer conference

Connection <i>What reminders do I need to give?</i>	What we tend to say: <i>Yesterday we talked about . . .</i> <i>Today I will teach you . . .</i>	Discuss writing time from writer's notebook time from last week. A number of students were ready to conference. Instead of waiting for teacher to conference, peer conference first.
Teach <i>What are the steps?</i> <i>Will I use an anchor chart?</i> <i>What will my language sound like?</i>	<i>Watch me as I . . .</i> <i>Did you see how I . . .</i>	Discussed what a peer conference is. Making our writing better with the help of a peer What does it look like? Use purple pencil Add three powerful words Ask a question Help with spelling and punctuation Likes I like..... Suggestions Maybe next time... Anchor chart in the classroom
Active Engagement <i>How will students participate?</i>	<i>Turn and talk to your partner about. . .</i> <i>3, 2, 1, talking is done!</i>	Students gave ideas. During writing time students will peer conference
Link <i>Name the skill/strategy.</i> <i>Invite students to try it.</i>	<i>Today and every day . . .</i> <i>Who thinks they will try this strategy today?</i>	What will you do when you are ready for a conference? Ask a peer first to conference before teacher.