 TERM 1 2015 

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| Term Goals | Week | Action | Who | How | Data Collection |
|  | 4 | Promote positive messages about our PD and coaching in passing. Coaches meet to plan initial PD to staff. Plan presentation and staff survey. **In coaching interactions, coaches acknowledge teachers’ strengths to build a basis for an open, trusting relationship.** | Coaches  | Informal conversations  |  |
| 5 | * Staff Survey- In a professional context, who do you think a coach is and what is their role?
* Introduce staff to LNCA - what is coaching? - This is what we know about the project.  - Positive and Collaborative - Introduce staff to the process for the year. Ask them to take the student survey to complete with students.
* Call for staff interested in hopping on the ‘bus’ first time around.
* Coaches - Research how do adults learn? Coaching strategies?
* Continue to build relationships with current focus groups – Words their Way
 | CoachesStaffLeader  | Staff survey – pollev.com/laurabain Staff Meeting  | Collection of poll data- staff opinions of Coaching. Who is showing an interest in participating?  |
| 6 | * Data Collection - Students - how do you feel about writing? Collate Data.
* Review NAPLAN results. What other data can we collect? Writing Samples?
* Planning for Long Term Vision? What are our steps to get there?
* Coaches/Team? Complete Module 1 - Writing (move to Week 7)**Building Positive Relationships** Staff Meeting - **Rapid Download** - Celebrate what we are doing really well/build peer relationshipsAlex - Word Sorts Robyn - CAFE Fleur- Writer's Workshop

Kate - Reader’s Notebooks  | StudentsStaff coaches | Student SurveyHow do you feel about Writing? % Data Video Comments with students. Staff Meeting Collaboration  | Student feelings about Writing.  |
| 7 | **Monday – Teachers released from class to develop the following.** Coaches and Teachers work to develop **Group Work Plan** – developing a specific and agreed-on set of skills and practices.* + 1. SMARTE Goals
* Coaches research and develop ideas on how adult learning theories.
* Coaches work on their teacher’s work plans, developing strategic acticities.

Teachers’ complete Writing Module 1 - 2014 | Coaches and Team  | Whole Day Meeting  |  |
| 8 | **Coaches** * Coaches work with their teacher to develop teacher’s work plans, developing strategic activities for Term 2.
* Coaches work with teachers to try to understand their ZPD
 | Coaches  |  |  |
| 9 | **Coaches** * Coaches work with their teacher to develop teacher’s work plans, developing strategic activities for Term 2.
* Coaches work with teachers to try to understand their ZPD
* Meet with teachers’s to discuss plan.
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