 TERM 1 2015 

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| Term Goals | Week | Action | Who | How | Data Collection |
|  | 4 | Promote positive messages about our PD and coaching in passing.  Coaches meet to plan initial PD to staff. Plan presentation and staff survey.  **In coaching interactions, coaches acknowledge teachers’ strengths to build a basis for an open, trusting relationship.** | Coaches | Informal conversations |  |
| 5 | * Staff Survey- In a professional context, who do you think a coach is and what is their role? * Introduce staff to LNCA - what is coaching?  - This is what we know about the project.   - Positive and Collaborative  - Introduce staff to the process for the year. Ask them to take the student survey to complete with students. * Call for staff interested in hopping on the ‘bus’ first time around. * Coaches - Research how do adults learn? Coaching strategies? * Continue to build relationships with current focus groups – Words their Way | Coaches  Staff  Leader | Staff survey – pollev.com/laurabain  Staff Meeting | Collection of poll data- staff opinions of Coaching.  Who is showing an interest in participating? |
| 6 | * Data Collection - Students - how do you feel about writing? Collate Data. * Review NAPLAN results. What other data can we collect? Writing Samples? * Planning for Long Term Vision? What are our steps to get there? * Coaches/Team? Complete Module 1 - Writing (move to Week 7)  **Building Positive Relationships** Staff Meeting - **Rapid Download** - Celebrate what we are doing really well/build peer relationships Alex - Word Sorts  Robyn - CAFE  Fleur- Writer's Workshop   Kate - Reader’s Notebooks | Students  Staff coaches | Student Survey  How do you feel about Writing?  % Data  Video Comments with students.  Staff Meeting Collaboration | Student feelings about Writing. |
| 7 | **Monday – Teachers released from class to develop the following.**  Coaches and Teachers work to develop **Group Work Plan** – developing a specific and agreed-on set of skills and practices.   * + 1. SMARTE Goals * Coaches research and develop ideas on how adult learning theories. * Coaches work on their teacher’s work plans, developing strategic acticities.   Teachers’ complete Writing Module 1 - 2014 | Coaches and Team | Whole Day Meeting |  |
| 8 | **Coaches**   * Coaches work with their teacher to develop teacher’s work plans, developing strategic activities for Term 2. * Coaches work with teachers to try to understand their ZPD | Coaches |  |  |
| 9 | **Coaches**   * Coaches work with their teacher to develop teacher’s work plans, developing strategic activities for Term 2. * Coaches work with teachers to try to understand their ZPD * Meet with teachers’s to discuss plan. |  |  |  |