 TERM 3 2015

**Pedagogical Vision Statement:**Enhance teaching and learning through the development of a whole school coaching culture and the application of an agreed whole school pedagogy to Writing.

**Long Term Goals:**To enhance student engagement and interest in Writing.

* **Goal 1:** To implement and develop metalanguage for writing.
* **Goal 2:** To provide verbal and written feedback to students on their writing. (Clear quality criteria and writing goals)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Term Goals | Week | Action | Who | How | Data Collection |
| As Above  | 1 | * Coaches to plan Term 3 Action Plan.
* Schedule Reflective Meetings
* Add new informative to Collaborative Notebooks. (Evernote)
 |  |  | Update Collaborative Notebooks on teachers meetings. |
| 2 | * Virtual Writing Session – 22nd July
* Coach and Coachee Reflective meetings to take place – reflect on workplan and goals/ ensure coaching action is discussed use ISQ’s Reflective Meeting Templete– 21st July
* Coaches to provide feedback to teachers - making teachers accountable by telling them we will have a sharing session in Week 10.
* Meeting with Leader
 | Coachees and Coachess  Supply Teachers Meet with Leader | Individual Reflective Meetings  | Staff Surveys will be revisisted.  |
| 3 | * Mentor Visit- Ellen – 27th July
* LNCA Planning Day: Discuss the BIG goals for Term 3 and complete Writing Module 2. Co-Planning Day
* **LNCA Group Meeting:** Share some theory on why it is important to provide valuable feedback to students. (formative assessment) Share models for feedback.
* Share idas for TAN (Teacher Annotation Notebook)
* Dylan William
* <http://www.journeytoexcellence.org.uk/videos/expertspeakers/formativeassessmentdylanwiliam.asp>
 | Coaches and Coachess Supply Teachers Meet with Leader | Breakfast meeting- provide breakfast and coffee.  |  |
| 4 | * Coaches to develop Individaul Plans for Coachees based on Reflective Meetings.
* Individual Coaching Actions to begin. Coaches to begin co-teaching.
 | Coaches and Coachees   |  |  |
| 5 | * **LNCA Meeting:**  Conferencing Ideas and providing effective feedback to students. Share Year 6 Twitter- Globally connecting with authors for feedback.
* Coaches to continue differentiated coaching for teachers.
 |  | Breakfast meeting- provide breakfast and coffee.  | Breakfast meeting- provide breakfast and coffee.  |
| 6 | * Offer times for Coachees to meet up with Coaches in a ‘Meeting Scenero’ to touch base and reevaluate plans.
* Coaches to continue differentiated coaching for teachers.
 | Coaches and Coachees  |  | Update Collaborative Notebooks on teachers meetings. |
| 7 | * **LNCA Meeting:** Reflect on how providing feedback has been working with the students. What can we change/add/revise for improvement.
* **How is the TAN working?**
 |  | Breakfast meeting- provide breakfast and coffee.  | Breakfast meeting- provide breakfast and coffee.  |
| 8 | * Reflective Meetings: Coaches and Coachees to reflect on Term 3 Goals.
* Plan for Term Four
 |  | One-on-One meetings. |  |
| 9 | * **LNCA Meeting:** Share and Celebrate Term 3
* **Plan for Term Four**
* Meet with Leader to discuss Term Three Goals.
 |  | Lunch Meeting Provde lunch for the staff members.  |  |