 TERM 4 2015

**Pedagogical Vision Statement:**Enhance teaching and learning through the development of a whole school coaching culture and the application of an agreed whole school pedagogy to Writing.

**Long Term Goals:**To enhance student engagement and interest in Writing.

* **Goal 1:** To implement and develop metalanguage for writing.
* **Goal 2:** To provide verbal and written feedback to students on their writing. (Clear quality criteria and writing goals

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| Term Goals | Week | Action | Who | How | Data Collection |
| As Above | 1 | * Coaches to plan Term 4 Action Plan. * Add new informative to Collaborative Notebooks. (Evernote) | Coaches | Collaborative Discussion | Update Collaborative Notebooks on teachers meetings. |
| 2 | * Complete application for 2016 Coaching Partnerships * Meeting with Leader – discuss 2016 Strategic Goals * Coaches to reflect on Term 3 Work Plans. | Coachees and Coachess    Supply Teachers  Meet with Leader |  |  |
| 3 | * Coaches to make contact with Coachees to discuss their needs for Term 4 – plan for Term 4 Support options. New Goals or continue goals from Term 3? * LNCA Planning Day   + Possible support for Term 4.   + **Write** whole school teacher survey that will ask teachers to consider their needs in our focus area for 2016.   + Data Collection Planning for 2015. * **Send out** Surveys for completetion and collection for 2015 data.   + Student Survey   + Staff Survey | Coaches and Coachess  Supply Teachers | Paper Surveys  Staff Survey Monkey | Staff and Student 2015  New Survey for 2016 needs. |
| 4 | * Differentiated support to continue with teachers.   + In class observations.   + In class modelling and co-teaching. * **Update** information on Evernote**:** Share some theory on why it is important to provide valuable feedback to students. (formative assessment) Share models for feedback. <http://www.journeytoexcellence.org.uk/videos/expertspeakers/formativeassessmentdylanwiliam.asp> * Coaches to **analyse** staff and student survey data to put in to Multimedia presentation.   \*\* Carried over from Term 3.   * **Analyse data** for Sharing Day Presentation and to reflect on year. Share data with teachers and possibly share with community in Newsletter? | Coaches Coachees  Students |  | Update Collaborative Notebooks on teachers meetings. |
| 5 | * Coaches to continue **differentiated coaching** for teachers where required. * Coaches to **meet** to ensure all work is ready for Sharing Day. |  | Breakfast meeting- provide breakfast and coffee. |  |
| 6 | * LNCA **Sharing Day** 11th * **Send** 2016 survey to staff explaining that 2016 Coaching Plan is to form small groups based on their needs. Staff to complete a survey. | Coaches and Coachees  Supply Teachers | Multimedia Presenation |  |
| 7 | * Coaches to **analyses 2016 staff survey** and to make small working groups based on the needs to the teachers. Working groups will receive support around their topic for a period of 5-6 weeks. Support will then be released and they will guide their learning. Coaches will then move to a new group to facilitate. | Coaches and Staff | Survey Monkey |  |
| 8 | * Plan with leader for 2016 Coaching Model.   + Discuss results of survey and plan for 2016. * Share with teachers what study group they have been placed in for 2016. |  | Email |  |
| 9 | Last week of Term.  Wrap up. |  | Lunch Meeting  Provde lunch for the staff members. |  |